### Rocklin Unified School District



# STRATEGIC PLAN

Board Approved May 17, 2017

# Our Aspiration...

The mission of Rocklin USD, the cornerstone and leader of educational excellence, is to ensure each student becomes a well-rounded individual who thrives intellectually and develops unique strengths to pursue and achieve personal ambitions while contributing to a dynamic world through a school system distinguished by:

- A culture of innovation, collaboration and high expectations
- Inspired personal learning and growth
- Respect and support for all those who serve our students
- Vital partnerships throughout our community.

### Our Beliefs...

#### We Believe that:

- Every individual deserves opportunities to achieve his or her unique potential
- Every person deserves to be treated with dignity and respect
- Kindness and compassion are critical to positive relationships
- Physical and emotional safety is imperative to learning
- People have the freedom to make choices and the responsibility for those choices
- Conduct and interactions are best guided by truth, honesty and integrity
- Commitment to personal growth is vital for continuous success
- Discovering one's purpose and passion ignites personal growth
- Balance is essential to well-being
- Persistent optimism fosters open-minded attitudes and solutions
- Quality relies on the ongoing pursuit of excellence
- Cooperative community efforts create a higher quality of life
- Success is the only option.

# Objectives...

- A. Each student will engage in authentic learning experiences
- B. Each student will demonstrate continuous progress toward increasingly challenging academic goals
- C. Each student will find his or her passion as a learner
- D. Each student will acquire skills to conquer challenges and build healthy relationships
- E. Each student will learn the value of contributing to community through active participation

### Parameters...

- ❖ We will base decisions on what is best for students
- We will act with honesty, truth and integrity
- We will treat all people with dignity and respect
- ❖ We will not compromise our commitment to excellence in education
- ❖ We will improve or eliminate ineffective programs or performance
- ❖ We will not give up on any student

## Strategies...

- 1. We will facilitate learning experiences that ignite passion, develop enduring skills, and feature relevance, choice, and purpose for each student.
  - 1.1 Student learning, with a foundation of literacy and numeracy, will result in the acquisition of enduring skills (collaboration, communication, creativity, critical thinking, and global awareness) to ensure post-graduate success.
  - 1.2 Student learning experiences at all levels, supported by meaningful professional development, will include instruction that allows for student choice, technology integration, and digital literacy.
  - 1.3 At every level, students will create purposeful products and projects that demonstrate their learning with opportunities to reflect, receive feedback, and revise.
  - 1.4 Rethink use of learning spaces and structures to ensure relevant learning opportunities for all students.
- 2. We will provide a system of academic and social-emotional supports in a culture of acceptance for all students to be respectful, self-aware, resilient, and high functioning individuals.
  - 2.1 Promote a culture of wellness with open dialogue that supports the mental and social-emotional health of students and staff.
  - 2.2 Create the systemic use of data across all domains (academic, behavioral, and social-emotional) to inform and drive instruction and interventions.
  - 2.3 Establish an inclusive culture where diversity and individual differences are valued and celebrated.
  - 2.4 Fully implement the Multi-Tier System of Supports (MTSS) model in the academic, behavioral, and social-emotional domains.
  - 2.5 Leverage resources to create more opportunities for personalized and differentiated learning, both at school and beyond the classroom.
- 3. We will focus as well as amplify individual and system capacity to promote organizational transformation.
  - 3.1 Engage all students, parents, and staff in the process of promoting organizational transformation.
  - 3.2 Create opportunities to develop leadership skills for all students and staff.
  - 3.3 Enhance and communicate our coherence between site and district priorities, thereby empowering individual and systemic transformation.
  - 3.4 Engage every staff member in meaningful professional learning that results in improved student outcomes.
- 4. We will ensure vital engagement between schools and their stakeholders, including families, community, higher education, and media to support student success.
  - 4.1 Develop and strengthen relationships with local institutions of higher learning in order to encourage a college-going culture and contribute to regional workforce development.
  - 4.2 Support stakeholder engagement via active internal and external communications.
  - 4.3 Consistently promote positive RUSD elements and partnerships.
  - 4.4 Create and provide access to tutorials and competencies on tools available for staff, families, and students.